

SUNDAY, APRIL 19, 2015

主题式教学理念在汉语教学中的应用

Kenyon College/Middlebury College 白建华教授

GCLE & Emory 孔子学院联合举办

Theme-Based Approach to Teaching Chinese as a Foreign Language

Research has shown that the presentation of coherent and meaningful information leads to deeper processing, which results in better learning... Information that has a greater number of connections to related information promotes better learning (Anderson, 1990). Facts and skills taught in isolation need much more practice and rehearsal before they can be internalized or put into long term memory; coherently presented information (thematically organized) is easier to remember and leads to improved learning (Singer, 1990). This workshop will deal with the development of the theme-based language teaching and learning, an instructional approach that situate language learning in meaningful and thematic units. Specific examples will be used to illustrate how the concept of theme based language teaching and learning is applied in curriculum design and classroom practice as well.

主题式教学理念在 汉语教学中的应用

多年来的汉语教学实践及心理学研究 (Anderson, 1990; Singer, 1990) 都证明, 有效的外语教学应该在有意义的交际环境中进行。为了确保汉语教学能够有效地在有意义的情景下进行, 我们应该更深刻地探讨主题式教学的内涵及其在汉语教学中的应用。主题式语言教学模式强调语言在实际生活中的实际应用, 主张语言教学情景化, 生活化。此种教学模式不再以语言要素或者语言技能为课堂的组织结构, 而是把语言放到有意义的主题中去学习, 把语言教学和“内容”教学结合起来。本次座谈首先讨论主题式教学的理论依据及发展, 然后对目前美国主题式汉语教学的一些具体实例进行分析, 从中汲取汉语教学界专家们对主题式教学设计的重要观点, 并进一步探讨这些观点对汉语教学的指导作用。

Sunday, April 19, 2015

Time:

9:00am-12:30pm

Sunday, April 19, 2015

Location:

White Hall 102

Emory University

201 Dowman Dr.

Atlanta, GA 30322

Cost:

Member: Free

Non-Member: \$10

Please RSVP by 4/12/15 to gclegroup@gmail.com

Dr. Bai's Bios

Dr. Jianhua Bai is Professor of Chinese and Director of the Kenyon Intensive Language Model (2008-11) at Kenyon College. He also served as Chair of the Department of Modern Languages and Lits (2006-08) and as Chair of Kenyon's Asian Studies Program. He also directs the Chinese School of Middlebury College. He teaches Chinese, linguistics and Chinese language pedagogy courses and also trains, supervises and evaluates teaching assistants of seven world languages.

He is a lifetime member of the Chinese Language Teachers Association (CLTA), has served on the Executive Board of CLTA for 2 terms (1995-98) (2001-2004), chaired four subcommittees and served as President of CLTA 2003-04. He is currently a board member of the International Society of Chinese Language Teaching.

He is serving as senior advisor (flagship curriculum) for American Council of International Education, chairing (2004-2010) the AP Chinese Language and Culture Exam Development Committee and currently serving as College Board Advisor for the AP Chinese development.

